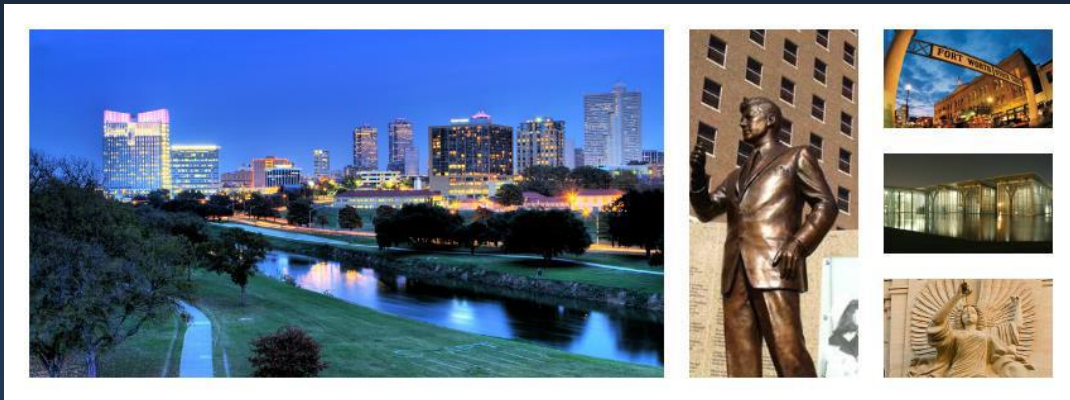


***The Best Road to Progress:
Community Colleges as Developers
of Talents and Success***



2015 CONFERENCE PROGRAM
Council for the Study of
Community Colleges

57th Annual Meeting

April 9 – 11, 2015

Hilton Fort Worth

Fort Worth, Texas

SCHEDULE AT A GLANCE
57TH ANNUAL CSCC CONFERENCE
APRIL 9 - 11, 2015 • Fort Worth, TX

Thursday, April 9

Pre - Conference

12:00 pm – 5:00 pm	Registration, West Promenade
3:00 pm – 4:00 pm	Concurrent Pre-Conference Sessions I & II
5:00 pm – 6:30 pm	Opening Reception and Newcomers Meet and Greet

Friday, April 10

General Conference

7:30 am – 5:00 pm	Registration, West Promenade
8:00 am – 8:45 am	Opening General Session
9:00 am – 10:30 am	Concurrent Sessions III - VI
10:30 am	Refreshment Break
10:45 am – 12:15 pm	Concurrent Sessions VII - X
12:30 pm – 1:45 pm	Awards Luncheon
2:00 pm – 3:30 pm	Concurrent Sessions XI - XIV
3:30 pm	Refreshment Break
3:45 pm – 5:15 pm	Poster & Roundtable Sessions XV - XVII
5:30 pm – 6:15 pm	Business Meeting
6:00 pm – 7:45 pm	SDSU Reception

Saturday, April 11

General Conference

8:15 am – 9:45 am	Concurrent Sessions XVIII - XXI
10:00 am – 11:00 am	New Directions Brunch
11:15 am – 12:15 pm	Presidential Address
12:30 pm – 2:00 pm	Concurrent Sessions XXII - XXV
2:15 pm – 3:15 pm	Board of Directors Meeting

April 2015

Dear Colleagues,

I would like to welcome everyone (that would be y'all here in Texas!) to the 2015 Council for the Study of Community Colleges Annual Conference. This is a noteworthy year as we host this conference for the first time separate from A.A.C.C., and are pleased to have Fort Worth, Texas as our host city for our 57th annual conference.

For over fifty years, the Council for the Study of Community Colleges has proudly served as an affiliate of the American Association of Community Colleges. The Council for the Study of Community Colleges is the premiere professional organization serving as the interdisciplinary home for university-based researchers, community college practitioners, and graduate students collectively engaged in furthering scholarship on two-year institutions of higher education.

The exciting and essential work highlighting community college research and practice globally is reflected in this year's conference theme *The Best Road to Progress: Community Colleges as Developers of Talents and Success*. Prepare yourself for three days of thought-provoking symposiums, cutting-edge research, inspiring special guests, and opportunities to meet amazing contemporaries from institutions across the country that are committed to disciplined study and bold leadership in community college education.

Once again, the 57th Annual CSCC Conference has something to offer everyone, from graduate students at different stages of research exploring community college issues, to new professionals, and our seasoned scholars. For those with long ties to CSCC, it's wonderful to see you again. For all of those new to our organization, I hope that you will both share and learn about cutting edge scholarship, make new connections, and find a home among distinguished colleagues and friends.

Best wishes,

Sue Kater
CSCC President-Elect and Program Chair

THANK YOU TO OUR SPONSORS

PLATINUM LEVEL

(\$1,500 - Up)

Iowa State University

Jossey-Bass

Maricopa Community Colleges

NISOD

San Diego State University

(Ed.D. Program, Minority Male Community College Collaborative,
and *Journal of Applied Research in the Community College*)

University of Nebraska, Lincoln

GOLD LEVEL

(\$750 - \$1,499)

Stylus Publishing

Taylor and Francis Publications

University of Houston

University of Wyoming

SILVER LEVEL

(\$500 - \$749)

California State University, Fullerton

Center for the Study of Community Colleges

Eastern Michigan University

Michigan State University

North Carolina State University

(*Community College Review*)

Old Dominion University

Sage Publications

University of Illinois at Urbana-Champaign

(Office of Community College Research & Leadership)

Western Michigan University

BRONZE LEVEL

(\$250 - \$499)

College of William & Mary

George Mason University

University of Alabama

University of California, Riverside

(California Community College Collaborative - C4)

University of North Texas, Bill J. Priest Center for Community College Education

Thursday, April 9 Pre-Conference

1:00 pm – 6:00 pm Registration

West Promenade

3:00 pm – 4:30 pm Concurrent Sessions

International Issues – Session I

Texas A

Toward Globalizing Higher Education: Voicing Support for Diversifying Campuses, Study Abroad, and Strengthening Communities of International Learners

Moderator:

Rosalind Latiner Raby, California Colleges for International Education

Panelists:

Linda Serra Hagedorn, Iowa State University

Yi Zhang, University of Texas at Arlington

Juanita Gamez Vargas, University of Oklahoma

Opal Leeman Bartzis, Ball State University

The Scholars Roundtables – Session II

Texas B, C

Table 1 - *Academic Job Search and Faculty Career Options* – Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign; Pamela Eddy, College of William and Mary

Table 2 - *From Research to Publication* – Duane Akryod, North Carolina State University, Soko Starobin, Iowa State University

Table 3 - *The Emerging Scholar* – Frankie Santos Laanan, Florida Atlantic University; Beverly Bower, University of North Texas

Table 4 - *CSCC Response to President Obama's Free Community College Proposal* – Lyle McKinney, University of Houston; David Ayers, University of North Carolina at Greensboro

Table 5 - *The Emerging Community College Mission* – Cliff Harbour, University of Wyoming; David Hardy, University of Alabama

Table 6 - *Continuing the Conversation: How Past, Present, and Future Community College Practitioners Can Benefit from CSCC* – Bob Barber, Lane Community College; Regina Garza Mitchell, Western Michigan University

5:00 pm – 6:30 pm Opening Reception & Newcomers Meet & Greet

West Promenade

Friday, April 10 General Conference

7:30 am – 5:00 pm Registration

West Promenade

8:00 am – 8:45 am Opening General Session

Crystal A

Featured Speakers: Dr. Cliff Harbour, CSCC President - Welcome
Ms. Erma Johnson Hadley – Tarrant County Welcome
Dr. Barbara Mink – ACC Highland: Reshaping Education
& Revitalizing a Community

9:00 am – 10:30 am Concurrent Sessions

SYMPOSIUM - Session III

Texas A

The Pell Grants and Community College Access: A Conversation with Frank Mansel
Stephen G. Katsinas, University of Alabama, Linda Serra Hagedorn, Iowa State
University, Janice N. Friedel, Iowa State University, James E. (Ed) Davis, Mississippi
State University, Michael S. Malley, University of Alabama, Frank Mansel, Vice
President of Government Affairs Emeritus, AACC, University of Alabama

Student Success: The Many Faces of Community College Students – Session IV

Texas B

SCHOLARLY/RESEARCH PAPERS

Paper 1: *Community College Choice and the Role of Undermatching in the Lives of
African Americans*

Kim Lowry, Dallas County Community College District; Dawna Wilson, Eastfield
College

Paper 2: *The Minority Report: Diversity Trends in Texas Community Colleges*

Xiaodan Hu, University of Florida; Hongwei Yu, Baylor University; Murielle
Gammons, University of Florida; Dale Campbell, University of Florida

Paper 3: *Climbing Barbed Wire: Male-Dominated Programs, Female Students, and
Experiences of Microaggression in the Community College Classroom*

Jaime Lester, George Mason University

Paper 4: *Math Requirement Fulfillment and Educational Success of Community College
Students: A Matter of When*

Xueli Wang, University of Wisconsin-Madison; Yan Wang, Milwaukee Area Technical College; Kelly Wickersham, University of Wisconsin-Madison; Ning Sun, University of Wisconsin-Madison

Paper 5: How the Interaction of Students' Ethnic Identification and Community College Ethnic Composition Affect Students' Engagement and Persistence: A Correlational Inferential Study

Nabil Abu-Ghazaleh, West Los Angeles Community College; John L. Hoffman, California State University, Fullerton

Critical Issues: Developmental Education – Session V

Continental

SCHOLARLY/RESEARCH PAPERS

Paper 1: The Remedial Math Phenomenon: The Students' Perspectives

Arnette Edwards, Cypress Community College; Dawn Person, California State University, Fullerton

Paper 2: (Canceled)

Paper 3: Exploring Embedded Remediation for Community College Career Technical Education Pathways: Promising Practices

Donna Cooper, Fresno City College

Paper 4: Community College Student Success in Developmental Mathematics Courses: A Comparison of Four Instructional Methods

Judith Keller, North Central Texas College; Beverly Bower, University of North Texas

Paper 5: "Effectiveness" of Developmental Math: Connections and Disconnects Among Instructional Practice, Student Learning, and Completion Rates

Rebecca Cox, Simon Fraser University

Latino/a Student Success – Session VI

Citizens B

SCHOLARLY/RESEARCH PAPERS

Paper 1: Institutional Agents and Support for Learners as Keys to Latina/o Student Success

Carol Lundberg, California State University, Fullerton; Daniel Bahner, Crafton Hills College; Luis Andrade, California State University, Fullerton

Paper 2: *Hispanic Serving Community Colleges: An Exploration of Latino Student Success and Student Affairs Practice*

Ignacio Hernandez, California State University, Fresno; Susana Hernandez, California State University, Fresno

Paper 3: *Effect of Masculine Identity on Non-cognitive Outcomes Among Latino Men in Community Colleges*

Marissa Vasquez-Urias, San Diego State University; Angelica Palacios, San Diego State University

Paper 4: *Pipeline Dreams: Latino/a Community College Students Push Out of the Transfer Path*

Susan Salas, California State University, Long Beach

Paper 5: *Engaging Latino Men in Community Colleges: The Role of Faculty-Student Interaction*

Sarah Rodriguez, University of Texas at Austin; Kristine Massey, University of Texas at Austin; Victor Saenz, University of Texas at Austin

10:30 am Refreshment Break

West Promenade

10:45 am – 12:15 pm Concurrent Sessions

SYMPOSIUM - Session VII

Texas A

Advancing the Success of Men of Color in Community Colleges: A Focus on the Community College Survey of Men of Color

J. Luke Wood, San Diego State University; Frank Harris III, San Diego State University; Soua Xiong, San Diego State University; John Harrison, Louisiana Tech University; Judie A. Heineman, San Diego State University; Kara Bauer, San Diego State University; Angelica M. G. Palacios, San Diego State University; Rafael D. Alvarez, San Diego State University; Art Guaracha Jr., San Diego State University

Roundtables (45 minutes each session) – Session VIII

Crystal C

Round I

1: *Starving for Knowledge: Institutional and Charitable Responses to Hunger on the Community College*

Mark Fincher, Mississippi State University; Traci Coomer, University of North Texas; Janice Hicks, University of North Texas; Jessica Johnson, University of North Texas; Jose Lineros, University of North Texas; Catherine Olivarez, University of North Texas; A.J. Randolph, University of North Texas

2: *Where is the Research on Community College Students?*

Gloria Crisp, University of Texas at San Antonio; Vincent Carales, University of Texas at San Antonio; Anne-Marie Núñez, University of Texas at San Antonio

3: *Self-efficacy as a Psychosocial Mechanism for Academic Success: A Structural Equation Model to Predict Students' Degree Aspiration*

Yu "April" Chen, Iowa State University; Soko S. Starobin, Iowa State University

4: (Moved to page 15)

5. *Accreditation Controversy: The Case of City College of San Francisco (CCSF)*

Bob Barber, Lane Community College

Crystal C

Round II

6: (Canceled)

7: *Using Longitudinal Databases to Support and Implement Research on Student Success*

Janet L. Washbon, Wisconsin Center for Education Research; Benjamin Konruff, Moraine Park Technical College

8: *Fostering College and Career Readiness for Community College Students of Color through Study Abroad*

Eboni Zamani-Gallagher, University of Illinois at Urbana-Champaign; John Lang, University of Illinois at Urbana-Champaign; Raul Leon, University of Illinois at Urbana-Champaign

9: *Shifting the Developmental Equation in Community Colleges: What Happens When More Students are Placed into College-Level English and Math?*

Bobbie Everett Frye, Central Piedmont Community College; Benjamin Kearns, Sandhills Community College

Focus on Completion & Policy Planning – Session IX

Continental

SCHOLARLY/RESEARCH PAPERS

Paper 1: *Completion Agendas at Community Colleges and Global Counterparts: A Comparative Study*

Janice Nahra Friedel, Iowa State University of Science and Technology; Rosalind Latiner Raby, California State University, Northridge

Paper 2: *The Completion Agenda and the Debate on Inequality*

Clifford P. Harbour, University of Wyoming; David Hardy, University of Alabama

Paper 3: *California Community Colleges: A Case of Masterly Response to Multiple Stakeholders*

John S. Levin, California Community College Collaborative (C4); Laurencia Walker, University of California, Riverside; Aida Aliyeva, University of California, Riverside

Paper 4: *Student Credential Completion in Community Colleges: A Multilevel Structural Equation Modeling (SEM) Approach*

Hongwei Yu, Baylor University

Leadership, Assessment, & Accountability – Session X

Citizens B

SCHOLARLY/RESEARCH PAPERS

Paper 1: *Performance Accountability and the Determination of Faculty Salaries* Henry Tran, University of South Carolina; Douglas A. Smith, University of South Carolina; I. Phillip Young, University of South Carolina

Paper 2: *In Search of Sustainable Solutions to the Leadership Void in Two-year Colleges: Leveraging the Power and Potential of Faculty*

Turina R. Bakken, Madison Area Technical College (Madison College)

Paper 3: *Developing Leaders: Cultivating Talent and Success for Tomorrow's Community Colleges*

Pamela L. Eddy, College of William and Mary; Regina L. Garza-Mitchell, Western Michigan University

Paper 4: *Looking Back from the Field: Student Affairs Practitioners' Perceptions of a Graduate-level Community College Course*

Dan Royer, Ball State University; Thalia M. Mulvihill, Ball State University; Amanda O. Latz, Ball State University

Paper 5: *Policy Entrepreneurship and the Community College Agenda: Lessons from Leaders in the Field*

Rivka Felsher, Florida Atlantic University

12:30 pm – 1:45 pm Awards Luncheon

Crystal A

Featured Speakers – Dr. Cliff Harbour, CSCC President

Dr. Joe May, Chancellor, Dallas County Community
College District

2:00 pm – 3:30 pm Concurrent Sessions

SYMPOSIUM - Session XI

Texas A

Connecting the Dots: Insights from Policy Researchers

Christopher Mullin, Editorial Board Member, *Community College Journal of Research and Practice*, State University System of Florida, Board of Governors;

Deborah Floyd, Editor-in-Chief, *Community College Journal of Research and Practice*, Florida Atlantic University; Regina L. Garza-Mitchell, Editorial Board Member, *Community College Journal of Research and Practice*, Western Michigan University;

Rivka Felsher, Editorial Associate, *Community College Journal of Research and Practice*, Florida Atlantic University

Focus on Adult Students – Session XII

Texas B

SCHOLARLY/RESEARCH PAPERS

Paper 1: *A Phenomenological Study of the Older Adult Learner's College Experience at a Community College*

Marian Spaid-Ross, San Diego State University

Paper 2: *Adult Education in the Contemporary Community College: Critical Trends and Issues*

Steve Katsinas, University of Alabama; Michael T. Miller, University of Arkansas

Paper 3: *Community College Student-Parents: Priorities for Persistence*

Sally Peterson, Colorado State University

Paper 4: *Adult Learners and Student Engagement: A Study of the Influence of Student Engagement on Community College Students and Their STEM Aspirations*

Ryan Anderson, Grand View University; Soko S. Starobin, Iowa State University; Tushi Baul, New York University Abu Dhabi Lab; Yu “April” Chen, Iowa State University

Paper 5: *Experiences of Adult Learners: Community College Transfers in Engineering Baccalaureate Programs*

Yi (Leaf) Zhang, University of Texas at Arlington; Taryn G. Ozuna, University of Texas at Arlington

Men of Color and Student Success – Session XIII

Continental

SCHOLARLY/RESEARCH PAPERS

Paper 1: *Determinants of Faculty-Student Engagement for Southeast Asian Men in Community College: An Exploratory Analysis*

Soua Xiong, San Diego State University; J. Luke Wood, San Diego State University

Paper 2: *Deconstructing the Educational Pathways and Enrollment Outcomes of African American Males at an Urban Community College*

David Horton Jr., Ohio University; Lyle McKinney, University of Houston

Paper 3: *A Retrospective Trajectory Analysis of Men of Color who Succeed in Community Colleges*

Arthur Tovar, San Diego State University; Vannessa Falcon, San Diego State University; Frank Harris III, San Diego State University; James Bolden, San Diego State University

Paper 4: *Examining Enrollment Trends among African American and Latino Males Attending Community Colleges in Illinois*

Lorenzo DuBois Baber, University of Illinois, Urbana-Champaign; Edmund Graham, University of Illinois, Urbana-Champaign

Paper 5: *Non-First-Generation Community College Men: Examining Racial Differences in GPA, Non-Cognitive Outcomes, and Perceptions of Campus Ethos*

Angelica M. G. Palacios, San Diego State University; Rafael D. Alvarez, San Diego City College, San Diego State University

Faculty Issues – Session XIV

Citizens B

SCHOLARLY/RESEARCH PAPERS

Paper 1: *The "Other" Woman: What About the Experiences of Women Faculty of Color in Community Colleges?*

Truc HaMai, California State University Long Beach

Paper 2: *Positive Organizational Influences on Community College Faculty Identities*

Kate Thirolf, University of Michigan

Paper 3: *Roles, Responsibilities, Challenges, and Rewards: The Lived Experiences of ESL Department Chairs*
Chin Lam, Saddleback College

Paper 4: *Shared Governance: From Theory to Practice*
Susan T. Kater, Maricopa Community Colleges, Eddie Genna, Maricopa Community Colleges

Paper 5: *Community College Faculty Perceptions of Learning Outcomes Assessment*
Erika R. Hackman, University of Illinois at Urbana-Champaign

3:30 pm Break **West Promenade**

3:45 pm – 5:15 pm Poster Sessions & Roundtables

Posters – Session XV **West Promenade**

1: *Employment and Wage Outcomes of Community College Graduates: Applying a Single Analytical Technique for Addressing Multiple Stakeholder Requests*
Paula Nissen, Iowa Department of Education; Pradeep Kotamraju, Iowa Department of Education

2: *Adverse Performance Cycle: A Conceptual Model*
Bridget Herrin, San Diego State University

3: (Moved to page 11.)

4: *Community College Attendance Effect on STEM Baccalaureate Completion*
Hongwei Yu, Baylor University

5: *A Comparative Analysis of Student Achievement and Retention in Traditional and Online First Semester A&P Courses*
Geraldyn M. Caplan, Western Kentucky University

6: *Beating the Odds: Educational Trajectories of Hispanic Students Pursuing STEM Degrees*
Esmeralda Medrano, Citrus College

7: *An Examination of Federal Financial Aid Received by Sector and Urbanicity*
Gregory Wilson, San Diego State University

8: *Creating a Military-Friendly Environment at the Community College*
Judie A. Heineman, San Diego State University

9: *California Community Colleges and Access for Students with Disabilities:
Confronting the Problem of Lost Opportunities in an Open-access Institution*
Michael Hoggatt, Saddleback Community College

10: *Factors that Influence a High School Student's College Choice in One Rural
Mississippi Community College*
Amanda Walton, East Central Community College; Stephanie King, Mississippi State
University

11: *Community Colleges and the Forgotten Minority: Individuals with Intellectual
Disabilities*
Amanda Jackson, University of North Texas

12: *Are the College Scorecard Graduation Rates a Good Measure of a School's Value?*
James Atkinson, Oklahoma City Community College

13: *The Utility of Discipline-Based Mentor Programs in Fostering Student Success in
the First Year*
Laura Alvarez, Bronx Community College (CUNY)

14: *Assessing Access & Finance Issues Across States with Local and Non-Local Funding
for Community Colleges*
J. Lucas Adair, University of Alabama's Education Policy Center;
Jon P. Koh, University of Alabama's Education Policy Center; Michael S. Malley,
University of Alabama's Education Policy Center

15: *Understanding the Impact of Dominant General Management Logic on Community
College Degree Completion*
Lucian A. Leone, Michigan State University

16: *Redesign of the Education Doctorate in Higher Education with Emphasis on
Community College Administration to Produce Scholarly Practitioners*
Stephanie J. Jones, Texas Tech University; Dimitra Jackson Smith, Texas Tech
University

17: *Comparing Levels of Homophily and Intergenerational Closure Between Two-Year
and Four-Year Students: A Propensity Score Analysis Utilizing the Educational
Longitudinal Study of 2002*
Aaron Iffland, Claremont Graduate University and San Diego State University

18: *Improving STEM Engagement of Students in the 2-Year to 4-Year Higher
Education Pipeline*

Micaela V. C. Morgan, UCSB Higher Education Research Group

19: The Role of Instructional Practices in Community College Student Development Math Grades

Carlton J. Fong, University of Texas at Austin; Linda Reichwein Zientek, Sam Houston State University

20: Campus Climate at California Community Colleges Post Proposition 209

Jamal Evan Mazyck, San Diego State University

21: Degree Aspirations of African-American and Latino Males in California Community Colleges

Julio Fregoso, California State University, Long Beach; Angela M. Locks, California State University, Long Beach; John C. Hernandez, Santiago Canyon College

22: The Experiences of Men of Color in the Community College Who Live a Transborder Lifestyle in the San Diego, CA and Tijuana, Mexico Border Region

Vannessa Falcon, San Diego State University; Frank Harris III, San Diego State University; Isaac Marquez, San Diego State University; Alex Nelson, San Diego State University

23: (Canceled)

24: Major Switching: A Discussion of Major Declaration Patterns and Academic Outcomes

Elizabeth Kopko, Community College Research Center, Teachers College, Columbia University

25: Access Barriers to Higher Education for Rural Community College Students

Shandra Scott, Crowder College; Michael T. Miller, University of Arkansas

**Roundtables (45 minutes each session) – Session XVI
Crystal A**

Round I:

1: The Role of Classroom Experiences in Predicting Sense of Belonging and Academic Performance in a Community College Math Classroom

Roopa Prasad, Northwest Vista College

2: “Who Are You and What Makes You Think you Work Here?”

A Reflection: How we Mentored Adjuncts, Improved Collegiality, and Made All of Us a Little Bit Happier

Carolyn Carney, Tarrant County College, South Campus; Brian Johnson, Tarrant County College, South Campus; Lindsey Light, Tarrant County College, South Campus; Amethyst Sloane, Tarrant County College, South Campus

3: *Job Satisfaction Determinants: Community College Graduates*
Tita Gray, San Diego State University

4: *Integrative Review of Community College Athletics: An Examination of Areas of Research and Theoretical Frameworks*
Benjamin Kearns, Sandhills Community College; James E. Bartlett, II, North Carolina State University

5: *College Teaching Certificate: Curriculum Design and Planning*
Pamela L. Eddy, College of William and Mary; Jamison Miller, College of William and Mary

Round II:

6: *The Challenge of Transfer Between Disconnected Colleges: The Impact of the Evolutionary Development Process of College Systems*
Mark Fincher, Mississippi State University; Steve Katsinas, University of Alabama

7: *Financial Aid and Competency-Based Education: Federal Policy and Kentucky Community and Technical College System (KCTCS) Learn on Demand*
Jessica Horohov, University of Kentucky

8: *Revisiting Minority Students' Experiences of Racism at the Community College*
Gwyn Ebie, Colorado Mountain College, Aspen Campus; Susanna Spaulding, Colorado Mountain College, Leadville Campus

9: *The Charter School to Community College Pipeline: Examining College Access for African American and Latina/o Students*
Stephanie Nuñez, Ánimo College Preparatory Academy; Dimpal Jain, California State University, Northridge

10. *Partnering for Student Success: Helping Underprepared Students Matriculate and Complete a Baccalaureate Degree*
Douglas A. Smith, University of South Carolina; Andrew R. Newton, University of South Carolina

Roundtables - SESSION XVII

Crystal B

Round I:

10: *The Current State of Remediation: Pragmatism or Purgatory?*

Thomas De Paola, Bronx Community College (CUNY)

11: *Evaluating and Assessing Student Performance In and Out of the Classroom*

Michael Roggow, Bronx Community College (CUNY); Handan Hizmetli, Bronx Community College (CUNY)

12: *The Scholarship of Teaching and Learning: How Research Grounded in Learning Processes Can Benefit Students, Faculty, and Student Service Professionals in Community Colleges*

Bob Barber, Lane Community College

13: *Access to Community College Math: A Perspective from Math Educational Research*

Ann Sitomer, Oregon State University

14: *The Persistence of Working Poor Families in the U.S. and its Implications for Community Colleges*

Richard J. Torraco, University of Nebraska; David W. Hamilton, University of Nebraska

Round II:

15: *Examining the Relationship between Transfer Students' Attitudes about Community College and Self-Identification at a Research University*

Veronica Fematt, Gevirtz Graduate School of Education

16: *A Taxonomy of Current Early Alert Programs and Practices among 100 Community Colleges*

James L. Bolden, San Diego State University; Amalia Cristiano, San Diego State University; Sarai Padron, San Diego State University

17: *Communicating Organizational Identity: The Espoused Values of Shelton State Community College's Website*

Candace Medlock, University of Alabama

18: *Visualizing Relationships: Students' Perceptions of Effective Qualities Among Community College Institutional Agents through PhotoVoice*

Amanda O. Latz, Ball State University; Dan Royer, Ball State University

19: *Rural Community Colleges and University Transfer: Opportunities and Obstacles at Satellite University Campuses*

Mark Fincher, Mississippi State University; Cheryl Reed, Mississippi State University; Adrian Cross, Meridian Community College; Malissa King, Mississippi State University

5:30 pm – 6:15 pm Business Meeting Crystal B

6:00 pm – 7:45 pm – San Diego State University Reception
West Promenade

Saturday, April 11 General Conference

8:15 am – 9:45 am Concurrent Sessions

SYMPOSIUM - Session XVIII

Texas A

Writing and Publishing in Community College Journals: An Interactive Symposium for Scholars, Practitioners, and Graduate Students

Rivka Felsher, Editorial Associate, *Community College Journal of Research and Practice*; Deborah L. Floyd, Editor-in-Chief, *Community College Journal of Research and Practice*; Jaime Lester, Editor, *Community College Review*; Delores E. McNair, Editorial Board Member, *Community College Journal of Research and Practice*; J. Luke Wood, Co-Editor, *Journal of Applied Research in the Community College*

Transfer and Reverse Transfer Students: Emerging Research – Session XIX

Texas B

SCHOLARLY/RESEARCH PAPERS

Paper 1: Applied Opportunity: An Analysis of the Transfer Potential of the Associates in Applied Sciences in Kentucky

Jane McEldowney Jensen, University of Kentucky; Jessica Horohov, University of Kentucky

Paper 2: Understanding Transfer from a Learner Perspective

Marilyn Amey, Michigan State University; Sarah Fitzgerald, Michigan State University

Paper 3: Optimizing Reverse Transfer Policies: Evidence from the Credit When It's Due Initiative

Jason Taylor, University of Utah; Debra Bragg, University of Illinois at Urbana-Champaign; Matt Giani, University of Illinois at Urbana-Champaign; Sara Garcia, University of Illinois at Urbana-Champaign

Paper 4: A Look Inside Reverse Transfer: The Case of Minnesota

Matt Giani, University of Illinois at Urbana-Champaign; Debra Bragg, University of Illinois at Urbana-Champaign; Jason Taylor, University of Utah; Sara Garcia, University of Illinois at Urbana-Champaign

Paper 5: *STEM Pathways from Community College to Four-year Institutions: Toward a Conceptual Model of STEM Transfer*
Xueli Wang, University of Wisconsin—Madison

Funding Issues & Student Price Response – Session XX

Continental

SCHOLARLY/RESEARCH PAPERS

Paper 1: *The Relationship between Community College Expenditures and Student Success*

Teresa Isbell, El Centro College; Beverly Bower, University of North Texas

Paper 2: *The Impact of Student Loans on Associate Degree Attainment: A Gender Perspective*

Xiaodan Hu, University of Florida; Timothy J. Wilson, University of Florida; Dennis A. Kramer, University of Florida

Paper 3: *Borrowing among Developmental Education Students: Facilitating Success or Perpetuating Inequity at the Community College?*

Lyle McKinney, University of Houston; Heather Novak, Colorado State University

Paper 4: *The Windsor Ruling and Federal Financial Aid*

Kristin B. Wilson, Western Kentucky University

Paper 5: *The End of Counter-Cyclical Enrollment at Community Colleges in the U.S.: Has the Cost of Attendance Risen Beyond the Price Elasticity of Potential Higher Education Students?*

Mark Fincher, Mississippi State University; Steve Katsinas, University of Alabama

Student Engagement, Momentum, and Success – Session XXI

Citizens B

SCHOLARLY/RESEARCH PAPERS

Paper 1: *An Emerging Model to Measure Career Capital for Community College Students*

Mark M. D'Amico, University of North Carolina at Charlotte; Manuel S. González Canché, University of Georgia; Cecilia Rios-Aguilar, Claremont Graduate University; Spencer Salas, University of North Carolina at Charlotte

Paper 2: First Experiences and Lasting Consequences: Entering Community College Students' Intent to Persist in the First Weeks in College

Crystal Garcia, University of Nebraska–Lincoln; Deryl K. Hatch, University of Nebraska–Lincoln

Paper 3: The Community College's Role in Developing Students' Civic Engagement Outcomes: Results from the California Pilot

Carrie B. Kisker, Center for the Study of Community Colleges; Mallory Newell, De Anza College; Dayna Weintraub, University of California, Los Angeles; Bernie Ronan, Maricopa County Community College District

Paper 4: Simultaneous Student Engagement: A Community College-University Gateway Program

Douglas A. Smith, University of South Carolina; Andrew R. Newton, University of South Carolina

Paper 5: Between Here and There: The Role of Community Colleges in Preparing African American Women for STEM Undergraduate Programs at HBCUs. [CSCC 2014 Research Grant Award Winner]

Dimitra Jackson Smith, Texas Tech University

10:00 am – 11:00 am New Directions Brunch

We invite everyone to attend the 2015 New Directions Brunch, co-sponsored by San Diego State University, to take part in an informative discussion about research topics for New Directions, as well as engaging discussion regarding our individual, and collective research agendas.

Crystal A

11:15 am – 12:15 pm Presidential Address

Crystal A

Featured Speaker: Dr. Art Cohen, Professor Emeritus, UCLA

Facilitator: Dr. Cliff Harbour, CSCC President

12:30 pm – 2:00 pm Concurrent Sessions

SYMPOSIUM – Session XXII

Texas A

Civic Learning and Democratic Engagement in Community Colleges: A Forthcoming Volume in New Directions for Community Colleges

Carrie B. Kisker, Center for the Study of Community Colleges; Bernie Ronan, Maricopa County Community College District; Cliff Harbour, University of Wyoming; John J. Theis, Lonestar College – Kingwood; Lena Jones, Minneapolis Community and Technical College; Kurt Hoffman, Allegany College of Maryland

Rural & Special Topic Issues - Session XXIII

Texas B

SCHOLARLY/RESEARCH PAPERS

Paper 1: A Multidimensional View of Student Athlete Success at the Community College: An Institutional Case Study

David Horton, Jr., Ohio University

Paper 2: A Case of a Rural Community College and the Development of a Learning Region

Aleece B. Hodges, Michigan State University

Paper 3: Influencing Institutional Change through State Policy: Rural Community College Responses to Performance Based Funding Models

Zoë Mercedes Thornton, Iowa State University; Janice Nahra Friedel, Iowa State University

Paper 4: Targeted Faculty Development and Student Success in Introductory Science Courses: An Exploratory Study at a Historically Black Community College

Nathaniel Bray, University of Alabama; Peggy Shaddock, Dallas County Community College District; Stephen G. Katsinas, University of Alabama; Louis E. Shedd, Shelton State Community College

Student Engagement, Momentum, and Success – Session XXIV

Continental

SCHOLARLY/RESEARCH PAPERS

Paper 1: Predictors of Sense of Connection to the Community College Environment for Black and Latino Men

Wendy Bracken, San Diego State University

Paper 2: Degree Ladders: Helping Students Make Earlier, Better Informed Decisions about Educational Goals

Pam Schuetz, Northwestern University; James Rosenbaum, Northwestern University; Kennan Cepa, Institute for Policy Research

Paper 3: *Examining the Impact of institutional Student Success: Summative Findings from the iFALCON Initiative*

Dawn Person, Center for Research on Educational Access and Leadership (C-REAL); Stephen Clifford, Cerritos College; Robert Dawson, Center for Research on Educational Access and Leadership (C-REAL)

Paper 4: *Defining Literacy for the 21st Century*

Denise Perdue, Western Kentucky University

Student Learning & Funding Issues - Session XXV

Citizens B

SCHOLARLY/RESEARCH PAPERS

Paper 1: *Performance Based Funding in Texas Community Colleges: A Discussion of Qualitative Research on the State of Texas Performance Based Funding System and Community Colleges Response to the New Funding Model*

Lori Grubbs, Cisco College; Matt Joiner, Weatherford College

Paper 2: *Core Praxis Model for a Learning Culture*

Rafael Alvarez, San Diego State University

Paper 3: *Understanding Differences in the Academic Pathways and Outcomes of International Students at an Urban Community College Compared to their Domestic Peers*

Moumita Mukherjee, University of Houston

2:15 pm – 3:15 pm Board of Directors Meeting Metropolitan

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CSCC is a volunteer organization, and as such, we are only as successful as we have people who are willing to volunteer. We therefore express our *special thanks* to the following individuals for their willingness to serve as proposal reviewers and mentors.

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* Prior to 1992, a single award was given for scholarship rather than two separate awards. In 1984, the Scholar Award recipients were Louis Bender and Art Cohen.

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