

Meeting National Needs and Leading Innovation: Community Colleges in the 21st Century



2013 CONFERENCE PROGRAM

55th Annual Conference

Hilton San Francisco Union Square

San Francisco, CA

April 18 – 20, 2013

55TH ANNUAL CONFERENCE
APRIL 18 – 20, 2013 • SAN FRANCISCO, CA

PROGRAM HIGHLIGHTS

Thursday, April 18 Pre – Conference

- 12:00 pm – 5:00 pm Registration
- 3:00 pm – 4:00 pm Concurrent Pre-Conference Sessions
- 4:00 pm – 4:10 pm Transition Break
- 4:15 pm – 5:00 pm Joint Pre-Conference Session:
Internationalizing Graduate Programming in Community College Leadership
- 5:00 pm – 6:30 pm Opening Reception / Newcomers Meet and Greet
(sponsored by Iowa State University and the University of Nebraska-Lincoln)

Friday, April 19 General Conference

- 7:30 am – 5:00 pm Registration
- 8:15 am – 8:45 am Opening General Session
- 9:00 am – 10:30 am Concurrent Sessions I - IV
- 10:30 am Refreshment Break *(sponsored by Eastern Michigan University and Michigan State University)*
- 10:45 am – 11:30 am Roundtable Session I
- 11:45 am – 12:30 pm Roundtable Session II
- 12:30 pm – 1:45 pm Awards Luncheon *(sponsored by the University of North Texas)*
- 2:00 pm – 3:30 pm Concurrent Sessions V - VIII
- 3:30 pm Refreshment Break *(sponsored by Old Dominion University and The College of William & Mary)*
- 3:45 pm – 5:00 pm Poster Session
- 4:30 pm – 6:00 pm Concurrent Sessions IX - XII
- 6:00 pm – 6:30 pm Business Meeting

Saturday, April 20 General Conference

- 7:30 am – 8:45 am New Directions for Community College Breakfast *(sponsored by Wiley's Periodicals, Inc.)*
- 8:45 am – 10:15 am Concurrent Sessions XIII - XVI
- 10:15 am Refreshment Break *(sponsored by Sage Publications and Taylor & Francis Publications)*
- 10:30 am – 12:00 pm Concurrent Sessions XVII - XX
- 12:00 pm – 1:30 pm Closing Plenary Session
- 1:45 pm – 2:30 pm Board of Directors Meeting

**COUNCIL FOR
THE STUDY OF
COMMUNITY
COLLEGES**

San Francisco 2013



April 2013

Dear Colleagues:

I would like to welcome you to the 2013 Council for the Study of Community Colleges Annual Conference. We are pleased to host the conference in the fantastic City of San Francisco for what promises to be a memorable event. For over five decades, the Council for the Study of Community Colleges has proudly been an affiliate of the American Association of Community Colleges. The Council for the Study of Community Colleges is the premiere professional organization serving as the interdisciplinary home for university-based researchers and community college practitioners furthering scholarship on two-year institutions of higher education.

The exciting and essential work highlighting community college research and practice globally is reflected in this year's conference theme ***Meeting National Needs and Leading Innovation: Community Colleges in the 21st Century***. Prepare yourself for three days of thought-provoking symposiums, cutting-edge research, inspiring special guests, and opportunities to meet amazing contemporaries from institutions across the country that are committed to disciplined study and bold leadership in community college education.

The 55th Annual CSCC Conference has something to offer everyone, from graduate students starting to explore community college issues, to new professionals, and seasoned experts. I encourage you to dive into the sessions and leverage this weekend to consider transformations in the community college sector that have occurred and are readily needed. For those with long ties to CSCC, "*Welcome Home!*" For all of those new to our organization, I advance warm greetings that you find your attendance value-added, make new connections, and become a part of our family of distinguished colleagues.

All the best,

A handwritten signature in blue ink, appearing to read "Eboni M. Zamani-Gallaher".

Eboni M. Zamani-Gallaher
President-elect and Program Chair

THANKS TO OUR SPONSORS



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The College of William & Mary

12:00 pm - 5:00 pm **Registration**
Imperial Ballroom Foyer (Tower 1)

3:00 pm - 4:00 pm **Concurrent Pre-Conference Sessions**

Session I **ADVANCING INTERNATIONAL EDUCATION: FUELING GLOBAL DISCOURSE**

Franciscan B (Tower 1)

Moderator: Michael Roggow, Bronx Community College
Ron Opp, University of Toledo
Jill Heffron, City College of San Francisco

Session II **THE SCHOLARS ROUNDTABLES SESSIONS**

(for Graduate Students and New Professionals)

Franciscan C (Tower 1)

Table 1: **Opportunities for Professional Development and Community College Leadership**
Scholars: Beverly Bower, University of North Texas and Brent Cedja, University of Nebraska-Lincoln

Table 2: **Contemporary Trends and Emerging Research on Community Colleges**
Scholars: Pamela Eddy, The College of William & Mary and Linda Hagedorn, Iowa State University

Table 3: **Methodological Considerations and Qualitative Research Approaches**
Scholars: Caroline S. Turner, California State University-Sacramento and J. Luke Wood, San Diego State University

Table 4: **The Policy Context for Community College Research and Practice**
Scholars: Jaime Lester, George Mason University and John Levin, University of California-Riverside

Table 5: **The Emerging Scholar: Transitioning and Actualizing your Scholarly Agenda**
Scholars: David Horton, Ohio University and Casey Ozaki, University of North Dakota

Table 6: **Practitioner-Scholars and Careers in Community Colleges**
Scholars: Sue Kater, Maricopa Community College and Kristin B. Wilson, Hopkinsville Community College

4:00pm - 4:10 pm **Transition Break**

4:15pm - 5:00 pm **Joint Pre-Conference Session:**
Internationalizing Graduate Programming in Community College Leadership
Franciscan B (Tower 1)

Linda Hagedorn, Iowa State University
Pamela Eddy, The College of William & Mary
John Levin, University of California Community College-Riverside

5:00 pm - 6:30 pm **Opening Reception / Newcomers Meet and Greet**
(sponsored by Iowa State University and the University of Nebraska-Lincoln)
Franciscan D (Tower 1)

Friday, April 19th

COUNCIL FOR
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7:30 am - 5:00 pm **Registration**
Imperial Ballroom Foyer (Tower 1)

8:15 am - 8:45 pm **Opening General Session**
Imperial Ballroom B (Tower 1)

9:00 am - 10:30 am **Concurrent Sessions I - IV**

Session I **INTERNATIONAL STUDENTS, GLOBALIZATION, AND STUDY ABROAD**
Franciscan A (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Pamela Eddy, The College of William & Mary

Cross-cultural Communication: Advising International Students in U.S. Community Colleges

Yi (Leaf) Zhang, University of Texas-Arlington
Throy A. Campbell, University of Texas-Arlington
Rick Garcia, University of Texas-Arlington

Non-traditional Paths: The New International Student Pathway to the Baccalaureate

Linda Serra Hagedorn, Iowa State University
Jiayi Hu, Iowa State University

California Community College Student Outcomes Abroad Research Project (CCC SOAR)

Rosalind Latiner Raby, California Colleges for International Education
Gary Rhodes, University of California-Los Angeles
Terrence Willett, Research and Planning Group California Community Colleges

The Role of Key Administrators in Internationalizing the Community College Student Experience

Ron Opp, University of Toledo
Penny Poplin Gosetti, University of Toledo

Development of a Framework for Comprehensive Internationalization for Improvement of Community Colleges

Tod Treat, Richland Community College
Shawn Woodin, Community Colleges for International Development

Session II **TRANSFER AND TRANSITIONING TO THE BACCALAUREATE**
Franciscan B (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Carlos Lopez, Iowa State University

Life after Transfer: Exploring and Understanding the Transfer Transition Experience of Community College Students Transferring to a California State University

Dr. Rebecca Berner, California State University-Chico
Dr. Caroline Turner, California State University-Sacramento

Reverse Transfer: A Growing Opportunity to Increase College Completion?

Jason L. Taylor, University of Illinois at Urbana-Champaign
Debra D. Bragg, University of Illinois at Urbana-Champaign
Collin M. Ruud, University of Illinois at Urbana-Champaign
Carianne Bishop, University of Illinois at Urbana-Champaign
Julia Panke Makela, University of Illinois at Urbana-Champaign

Community College Swirlers and the Transfer Function

Ana Nakano, California State University-Long Beach

Engineering Transfer Student Leavers: Voices from the Sidelines of the Engineering Playing Field

Mary E. Darrow, Iowa State University
Frankie Santos Laanan, University of Guam

Session III THE COMPLETION AGENDA

Franciscan C (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Elisabeth Barnett, Community College Research Center, Columbia University

Reading Reclaiming the American Dream through the Pragmatist's Lens

Clifford P. Harbour, University of Wyoming

Measuring Costs and Efficiency of Community College Student Pathways and College Improvement Efforts

Peter Costa, Community College Research Center (CCRC), Columbia University
Davis Jenkins, Community College Research Center (CCRC), Columbia University

The Completion Agenda: The Unintended Consequences for Equity in Community Colleges

Jaime Lester, George Mason University

Charting Community College Student Pathways to a Bachelor's Degree

Sung-Woo Cho, Community College Research Center (CCRC), Columbia University
Davis Jenkins, Community College Research Center (CCRC), Columbia University

Session IV CONCEPTUALIZING INDIVIDUAL TRANSITION PROBABILITIES IN COMMUNITY COLLEGE TO FOUR-YEAR DEGREE COMPLETION PATHWAYS

Franciscan D (Tower 1)

SYMPOSIUM

Discussant: Patricia Marin, University of California-Santa Barbara

- Veronica L. Fematt, University of California-Santa Barbara
- Mayra M. Alcalá, University of California-Santa Barbara
- Cameron M. Sublett, University of California-Santa Barbara
- Ann Y. Kim, University of California-Santa Barbara
- Micaela V. C. Morgan, University of California-Santa Barbara

10:30 am

Refreshment Break (sponsored by Eastern Michigan University and Michigan State University)
Franciscan Foyer (Tower 1)

Friday, April 19th

Continued

10:45 am - 11:30 am **Roundtable Session I**
Yosemite B

1. ***Community College Board Governance: Midwest Trustee Self-Assessment Survey***
Michelle Robinson, Iowa State University
Larry Ebbers, Iowa State University
2. ***Interrogating Leadership: Strategies, Practices, and Trends***
Pamela Eddy, The College of William & Mary
Marilyn Amey, Michigan State University
Regina Garza-Mitchell, Texas State Technical College-Harlingen
3. ***Conducting Research for Practice: Opportunities and Barriers***
Kristin Wilson, Hopkinsville Community College
4. ***Meeting National Needs in Concurrent/Dual Enrollment: Best Practices Revealed from Tulsa Community Colleges, Tulsa and Union High Schools***
Juanita Vargas, University of Oklahoma
Kevin David, Tulsa Community College
Rick Roach, Tulsa Community College
5. ***D-Day Plus 70 Years: The Re-Conquest of American College Campuses by U.S. Military Veterans and the Strategic Opportunities it Creates***
Mark Fincher, University of Mary Hardin-Baylor
6. ***Community Engagement and Strategic Planning: Use of Campus Advisory Committees (CACs)***
Barbara Mink, University of Texas-Austin
7. ***Adjuncts and their Community Colleges: Collision Course or Meeting of the Minds***
Miles Bryant, University of Nebraska-Lincoln
Michael R. Jolley, University of Nebraska-Lincoln
8. ***African American Male Foster Youth: Resiliency in Higher Education***
Darlene Murray, California State University-Fresno
9. ***Emerging Critical Issues for Community Colleges in the Implementation of Recommendations Proposed in Reclaiming the American Dream***
Clifford P. Harbour, University of Wyoming
David Hardy, University of Alabama
10. ***Asian American Transfer Students: The Intersection of Race & Class***
Joyce Lui, Iowa State University
11. ***Transfer and Transition in College Athletics***
Ronald Flowers, Eastern Michigan University
Cheyenne Luzynski, Eastern Michigan University
Eboni M. Zamani-Gallaher, Eastern Michigan University
12. ***Transfer Students in STEM majors: Academic and Social Involvement Factors that Influence Student Success***
Carlos Lopez, Iowa State University

11:45 am - 12:30 pm **Roundtable Session II**
Yosemite B

1. ***Non-traditional Path: International Students Marching Towards Their Baccalaureate Degrees***
Jiayi Hu, Iowa State University
Linda S. Hagedorn, Iowa State University
2. ***Continuing the Conversation: How Can Community College Faculty and Staff Best Participate in CSCC?***
Bob Barber, Lane Community College
3. ***Advances in Remedial Education: An Area in need of Inside Research***
Dave Hamilton, University of Nebraska-Lincoln
4. ***Persistence through Mentoring: Guiding African American Male Community College Students through STEM Success***
Alonzo M. Flowers III, Old Dominion University
5. ***Community College Leadership Doctoral Students' Perceptions of Barriers to Completing the Dissertation***
Stephanie King, Mississippi State University
Frankie Williams, Mississippi State University
6. ***The Organization and Structure of Adult and Community Education Offerings in Community Colleges***
Kenda S. Grover, University of Arkansas
Kit Kacirek, University of Arkansas
Michael T. Miller, University of Arkansas
7. ***Project-Based Learning and Developmental Education***
Angela Wall, San Francisco State University
Tanya Rogers, San Francisco State University
Norena Norton Badway, San Francisco State University
8. ***What is Measured is Treasured: Administrator Perspectives on How Institutions Evaluate Adjunct Faculty Teaching***
Michael R. Jolley, University of Nebraska-Lincoln
9. ***Counterstories of TRIO Latino students at a Community College: Transfer Culture and Leadership***
Eva Margarita Munguía, California State University-Sacramento
10. ***Recognizing and Leveraging the Benefits of University-Community College Grant Partnerships***
Mark M. D'Amico, University of North Carolina at Charlotte
Bob Algozzine, University of North Carolina at Charlotte
11. ***Expanding Access, Choice and Completion: The Hispanic/Latino Initiative***
Marisa Rivera, Iowa State University
Larry Ebbers, Iowa State University
Joan Jaimes, Marshalltown Community College
12. ***Exploring the "New Reverse Transfer" Program and Policy***
Sarah L. Wilson, Iowa State University
Janice N. Friedel, Iowa State University

Friday, April 19th

Continued

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12:30 pm - 1:45 pm

Awards Luncheon (sponsored by the University of North Texas)
Imperial Ballroom B (Tower 1)

Featured Speaker: Christopher Mullin, Program Director for Policy Analysis
American Association of Community Colleges

2:00 pm - 3:30 pm

Concurrent Sessions V - VIII

Session V

HIGH-SKILL/HIGH DEMAND TRAINING IN COMMUNITY COLLEGES

Franciscan A (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Brent Cejda, University of Nebraska-Lincoln

The Impact of State Policy on Community College STEM Programs

Pamela L. Eddy, The College of William & Mary
Tiffany N. F. Pugh, Virginia Community College System

Measuring Constructs of STEM Student Success Literacy: Community College Students' Self-efficacy, Social Capital, and Transfer Knowledge

Soko Starobin, Iowa State University
Yu "April" Chen, Iowa State University
Aurelia Kollasch, Iowa State University
Frankie Santos Laanan, University of Guam

The Role of Interaction with Faculty and Peers in the Academic Achievement of Two-Year Technical College Students in Manufacturing

Xueli Wang, University of Wisconsin-Madison

Promoting Stability through Faculty Collaboration: A Case Study of a STEM Bridge Program

Andrea Goldfien, San Francisco State University
Norena Badway, San Francisco State University

Structure in Community College Career-Technical Programs

Michelle Van Noy, Rutgers University
Davis Jenkins, Community College Research Center, Columbia University
Elisabeth Barnett, Community College Research Center, Columbia University

Session VI

DEVELOPMENTAL EDUCATION AND REMEDIATION

Franciscan B (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Regina Garza-Mitchell, Texas State Technological College-Harlingen

Programs for Transitioning Academically Underprepared Adults into Community College and the Workforce: A Review and Critique

Richard Torracco, University of Nebraska-Lincoln

The Propensity to Avoid Developmental Math in the Community College: A Focus on Minority Students

Bobbie Everett Frye, Central Piedmont Community College
James Bartlett, North Carolina State University

Developmental Mathematics and Students Age, Gender and Race/Ethnicity: The Effect on Persistence and Academic Performance

James D. Wolfe, J. Sargeant Reynolds Community College
Mitchell R. Williams, Old Dominion University

Effective Engagement Strategies for Nontenure-track Community College Faculty in Developmental Mathematics Reform

Gabrielle Gerhard, Curriculum Research Group
Helen E. Burn, Highline Community College and Curriculum Research Group

Community College Student Success in Developmental Mathematics Courses: A Comparison of Four Instructional Methods

Judy Keller, University of North Texas
Beverly Bower, University of North Texas

Session VII COMMUNITY COLLEGE FUNDING CONCERNS

Franciscan C (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Deborah L. Floyd, Florida Atlantic University

A New Allocation Formula for Alabama's Community Colleges

Stephen G. Katsinas, University of Alabama
James E. Dotherow, University of Alabama
David S. Murphy, Lynchburg College (VA)/University of Alabama
Janice N. Friedel, Iowa State University
Jonathan P. Koh, University of Alabama

To Borrow or Not to Borrow? How Loans Impact Persistence and Degree Attainment among Community College Students

Lyle McKinney, University of Houston
Andrea Backscheider Burrige, University of Houston

Performance Based Funding: A State Strategy for Ensuring Quality and Outcomes

Janice N. Friedel, Iowa State University
Stephen G. Katsinas, University of Alabama
Mark D'Amico, University of North Carolina at Charlotte
John Lucas Adair, University of Alabama

Session VIII MEN OF COLOR IN THE COMMUNITY COLLEGE: EMERGING TRENDS IN RESEARCH AND PRACTICE

Franciscan D (Tower 1)

SYMPOSIUM

- J. Luke Wood, San Diego State University
- Frank Harris III, San Diego State University
- Victor B. Sáenz, University of Texas at Austin
- Luis Ponjuan, Texas A&M University
- Eboni M. Zamani-Gallaher, Eastern Michigan University
- Duane O. Reid Jr., Baltimore City Community College

Friday, April 19th

Continued

3:30 pm **Refreshment Break** (*sponsored by Old Dominion University and The College of William & Mary*)
Franciscan Foyer (Tower 1)

3:45 pm - 5:00 pm **Poster Session**
Imperial Ballroom A (Tower 1)

1. ***Understanding Chinese Students' Decision to Reverse Transfer: A Cultural Capital Perspective***
Yu "April" Chen, Iowa State University
Soko Starobin, Iowa State University
Linda S. Hagedorn, Iowa State University
2. ***Women in Nontraditional Occupations: A Case Study of Worker Motivation***
Katherine Wesley, University of Nebraska-Lincoln
3. ***Assessing Readiness to Implement a Competency-based Framework into Community College Leadership Development Programs: A Mixed Methodology***
Robert Boswell, Jr., Pennsylvania State University
4. ***Measuring Readiness and Self-efficacy for Integrating Competencies for Community College Leaders***
Robert Boswell, Jr., Pennsylvania State University
5. ***Transfer-Type and Transfer Shock Among STEM Students***
Eboni M. Zamani-Gallaher, Eastern Michigan University
Cheyenne Luzynski, Eastern Michigan University
Chiron W. Graves, Eastern Michigan University
6. ***Deferred Action for Childhood Arrivals: The Role of Community Colleges and Their Impact on Potential Beneficiaries***
Tanya Gaxiola, University of Utah
7. ***Effects of Regional Accreditation of Adequate Full-Time Faculty on Community College Graduation Rates***
Lynn Tincher-Ladner, Phi Theta Kappa
Stephanie B. King, Mississippi State University
8. ***Community College Leader Perceptions of Board Member Responsibilities and Roles***
Everrett A. Smith, University of Arkansas
Michael T. Miller, University of Arkansas
9. ***CC2PhD: Community Colleges and Graduate Degree Attainment***
Frank Fernandez, Pennsylvania State University
10. ***Creating a Framework for Comparing Apples to Pears, Instead of Apples to Zebras, in Faculty Initiated Early Alert Effectiveness***
Russ Little, Sinclair Community College
Ellen Wagner, WCET (WICHE Cooperative for Educational Technologies)
11. ***Institutional Expenditures Impact Student Success at Community Colleges?***
Teresa Isbell, El Centro College
Beverly Bower, University of North Texas
12. ***Integrating Community College Strategic Planning and Resource Allocation Processes***
Doug Smith, University of Wyoming
13. ***Toward a Principle of Community Literacy: Assessing the Value of Localized Civic Engagement in Urban Community Colleges***
Tom DePaola, Bronx Community College
14. ***An Exploratory Study: Perceptions of Transfer***
Jill Arth, University of Nebraska-Lincoln
15. ***What Can Community Colleges Learn from Recognizing Excellence?***
Lawrence Miller, University of Texas-Austin
Heather Elias, University of Texas-Austin
Tina M. Jackson, University of Texas-Austin

4:30 pm - 6:00 pm

Concurrent Sessions IX - XII

Session IX FACULTY AT COMMUNITY COLLEGES

Franciscan A (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Bob Barber, Lane Community College

A Critical Challenge: The Engagement and Assessment of Contingent and Adjunct Professors in Community Colleges

Emily Leszinske, University of Nebraska-Lincoln
Michael Jolley, University of Nebraska-Lincoln

Faculty Identity Discourses of Full-time Faculty Teaching English at a Comprehensive Community College

Kate Thirolf, University of Michigan

The Impact of Human Capital and Selected Job Rewards on Community College Faculty Views of Their Work

Frankie W. Lyons, Davidson County Community College
Duane Akroyd, North Carolina State University

Work-Life Balance through a Generational Lens: Boomers and Xers as Community College Faculty Members

Amanda O. Latz, Ball State University
James N. Rediger, Ball State University

Session X GENERAL EDUCATION, DUAL ENROLLMENT, AND PATHWAYS TO THE BACCALAUREATE

Franciscan B (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Cliff Harbour, University of Wyoming

The Community College Gen Ed Core: A Scattered Menu or Structured Pathway to Four-Year Transfer and Degree Attainment?

Sung-Woo Cho, Community College Research Center (CCRC)
Davis Jenkins, Community College Research Center (CCRC)

The Community College, Dual Enrollment, and Academic Adjustment at Four-Year Institutions: Fitting the Pieces Together to Enhance College Outcomes for First-Generation Students

M. Allison Kanny, University of California-Los Angeles

Successful Concurrent/Dual Enrollment Programs: An EXCELeRATE program in OK

Juanita Gamez Vargas, University of Oklahoma
Rick Roach, Dean of High School Relations George Kaiser Family Foundation/Endowed Chair of Collegiate Academies Tulsa Community College
Kevin David, Director of Planning and Institutional Research Tulsa Community College

Accessing Opportunity? Predictors of Dual Credit Participation in Community College

Jason L. Taylor, University of Illinois at Urbana-Champaign

Dual Credit and Community College Penalty and Four-year Degrees

Joshua Pretlow, University of Cincinnati
Heather D. Wathington, University of Virginia

Friday, April 19th

Continued

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Session XI DIVERSE PERSPECTIVES AND PLURALISM IN COMMUNITY COLLEGES

Franciscan C (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: C. Casey Ozaki, University of North Dakota

Silenced Voices: Understanding the Intersectionality of Race and Gender of Post-transfer College Students at Predominately White Institutions

Joyce Lui, Iowa State University

Glennnda Bivens, Iowa State University

Supporting Black Male Community College Success: The Effect of Academic Interventions and Services on Faculty-Student Engagement

J. Luke Wood, San Diego State University

S. Mei-Yen Ireland, Ohio State University

Racialized Academic Career Components of African American Public Community College Faculty

Tamara N. Stevenson, Westminster College

What Does It Feel Like to be A Minority Faculty in a Community College? "It Feels Bad"

John S. Levin, University of California-Riverside

Laurencia Walker, University of California-Riverside

Experiences and Pathways to Community College Leadership: Perspectives of Women and Men of Color

Caroline S. Turner, California State University-Sacramento

Session XII BROADENING STEM PARTICIPATION AND DEGREE COMPLETION AMONG LATINO/A STUDENTS

Franciscan D (Tower 1)

SYMPOSIUM

Discussant: Larry Ebbers, Iowa State University

- Mary E. Darrow, Iowa State University
- Marisa Rivera, Iowa State University
- Brent Cejda, University of Nebraska-Lincoln
- Felisha A. Herrera, Oregon State University

6:00 pm - 6:30 pm

Business Meeting

Continental Ballroom, Parlor 9 (Tower 3)

7:30 am - 8:45 am

New Directions for Community College Breakfast (sponsored by Wiley's Periodicals, Inc.)
Imperial Ballroom B (Tower 1)

8:45 am - 10:15 am

Concurrent Sessions XIII - XVI

Session XIII

**THE COMMUNITY COLLEGE TAKE ON THE DEGREE QUALIFICATIONS PROFILE:
HOW ARE WE EXPLORING THIS TERRITORY?**

Franciscan A (Tower 1)

SYMPOSIUM

- Cliff Adelman, Institute for Higher Education Policy
- Jason Wood, Central Wyoming Conference
- Trudy Bers, Oakton Community College

Session XIV

**USING RESEARCH TO TELL THE STORY OF HOW PELL GRANTS PROVIDE ACCESS
TO COMMUNITY COLLEGES: A THREE STATE STUDY**

Franciscan B (Tower 1)

SYMPOSIUM

Discussant: Jonathan P. Koh, University of Alabama

- Stephen G. Katsinas, University of Alabama
- James E. Davis, Mississippi State University
- Arleene P. Breaux, University of Alabama
- Janice N. Friedel, Iowa State University
- Linda Serra Hagedorn, Iowa State University

Session XV

**STUDYING URM COMMUNITY COLLEGE STUDENTS IN STEM: CONNECTING
THEORIES AND METHODS TO RECONSTRUCT THE FIELD**

Franciscan C (Tower 1)

SYMPOSIUM

Moderator: Frankie Santos Laanan, University of Guam

Discussant: Soko S. Starobin, Iowa State University

- Aurelia Kollasch, Iowa State University
- Felisha Herrera, Oregon State University
- Dimitra Jackson, Texas Tech University

Session XVI

**EXPLORING STUDENT DEVELOPMENT THEORETICAL FRAMEWORKS FOR
COMMUNITY COLLEGE STUDENTS**

Franciscan D (Tower 1)

SYMPOSIUM

- C. Casey Ozaki, University of North Dakota
- Dimpal Jain, California State University-Northridge
- David Horton, Ohio University
- Jane Pizzolato, University of California-Los Angeles and Avery B. Olson, University of California-Los Angeles
- Eboni M. Zamani-Gallaher, Eastern Michigan University

Saturday, April 20th

Continued

COUNCIL FOR
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10:15 am **Refreshment Break** (*sponsored by Sage Publications and Taylor & Francis Publications*)
Franciscan Foyer (Tower 1)

10:30 am - 12:00 pm **Concurrent Sessions XVII - XX**

Session XVII **CSCC RESPONSE TO THE AACC 21ST CENTURY REPORT**
Franciscan A (Tower 1)

INVITED PRESIDENTIAL SESSION

This session will highlight CSCC's focused response to the AACC *Reclaiming the American Dream, Community Colleges and the Nation's Future: A Report from the 21st Century Commission on the Future of Community Colleges*. Panelist will share findings from short briefs prepared by a group of CSCC members on the seven recommendations included in the AACC report.

Moderator: Jaime Lester, George Mason University
Marilyn Amey, Michigan State University
Elisabeth Barnett, Community College Research Center, Columbia University
Trudy Bers, Oakton Community College
Pamela Eddy, The College of William & Mary
Josh Pretlow, University of Cincinnati

Session XVIII **PROFESSIONAL DEVELOPMENT, LEADERSHIP, AND GOVERNANCE**
Franciscan B (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Llanet Martin, University of California-Los Angeles

Strategic Partnerships in International Professional Development
Tod Treat, Richland Community College

The Path to the Presidency: External Influences as Catalysts for Change
Delores E. McNair, University of the Pacific

An Analysis of the Relationship between the Board of Governors Fee Waiver and Student Success at Rio Hondo College
Elizabeth Coria, Rio Hondo College
John L. Hoffman, California State University-Fullerton

Leading Entrepreneurially: One Community College's Entrepreneurial Orientation and Practices
Elaine M. Artman, Mercer University
Cassandra Denise Crute, Mercer University

Session XIX ASSESSING INNOVATIONS IN THE COMMUNITY COLLEGE

Franciscan C (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Jason L. Taylor University of Illinois at Urbana-Champaign

Assessing Applied Agricultural Programs: Academic Program Assessment at an Agricultural Focused Community College

Douglas A. Smith, University of Wyoming

The Need for High Speed: Online Course Taking Behavior Among Community College Students

Jillian Leigh Gross, University of Michigan

Molly Kleinman, University of Michigan

Innovations, Innovators, and Implications: Thirty-six Years of Community College Research Through the Lens of the CCJRP

Deborah L. Floyd, Florida Atlantic University

Rivka Felsher, Florida Atlantic University

Meeting 2020 Workforce Goals: The Role of Partnership Capital and Adaptive Instructional Programming

Louise Yarnall, SRI International

Session XX CAMPUS CLIMATE: ACADEMIC AND SOCIAL ENGAGEMENT

Franciscan D (Tower 1)

SCHOLARLY/RESEARCH PAPERS

Chair: Tamara N. Stevenson, Westminster College

Academic Perceptions and Progress of Community College Students: Does Socialization Matter?

Xueli Wang, University of Wisconsin-Madison

Early Integration and Academic Success of Community College Transfer Students

Mark M. D'Amico, University of North Carolina-Charlotte

Sandra L. Dika, University of North Carolina-Charlotte

Donna J. Ginn, Rowan-Cabarrus Community College

The Funnel of Opportunity: Women in the Community College Environment

Emily Leszinske, University of Nebraska-Lincoln

The Effect of Academic Engagement on Sense of Belonging: An Analysis of Black Men in Community Colleges

J. Luke Wood, San Diego State University

Frank Harris III, San Diego State University

12:00 pm - 1:30 pm Closing Plenary Session
Imperial Ballroom B (Tower 1)

SPECIAL GUESTS:

- Robert Gabriner, *Director and Professor of Educational Leadership, San Francisco State University*
- Francisco Rodriguez, *President, MiraCosta Community College District*
- Caroline Sotello Viernes Turner, *President-Elect, Association for the Study of Higher Education (ASHE)*

1:45 pm - 2:30 pm Board of Directors Meeting
Golden Gate Ballroom 1 (Tower 3)

CLOSING PLENARY SESSION

FEATURED PANELISTS

Robert Gabriner

Dr. Robert Gabriner is the Program Director to the Educational Leadership Doctoral Program for Schools and Community Colleges at San Francisco State. Dr. Gabriner was Director of the Center for Student Success has produced twelve major research system-level studies for the California Community Colleges and he served as former President and current member on the Executive Board for the Research and Planning Group of the California Community Colleges. He provides leadership for the Research and Planning Group, which participates in many system-level initiatives with other statewide professional organizations of the California Community Colleges.

As a leader in development of the Community College Reform Act of 1988 [AB 1725], Dr. Gabriner participated in formulation and writing of signature legislation for the California community colleges for college-level shared governance; professional development; college equity planning and additional base funding for the 109 colleges.

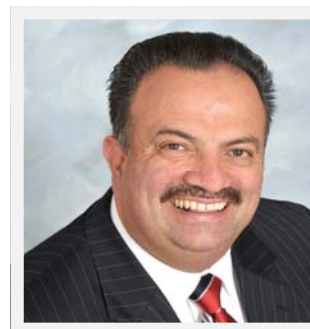
Dr. Gabriner has held positions in community college administration, including Dean of Institutional Research, Planning and Grants and Vice Chancellor of Institutional Advancement for City College of San Francisco. He was involved in oversight of all college development programs, the CCSF Foundation, college-wide research and planning operations, including program review system, strategic planning, planning and resource allocation, instructional and student service program development, grants development and post-awards grants implementation.



Francisco Rodriguez

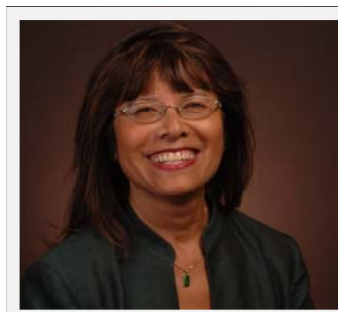
Dr. Francisco Rodriguez was appointed superintendent/president of the MiraCosta Community College District in January 2009. He is the recipient of multiple awards and honors for his leadership, scholarship, service and contributions to higher education, including the 2012 Small Business Development Center Advocate of the Year Award and the National Council for Marketing and Public Relations Communicator of the Year. Dr. Rodriguez also serves on the advisory boards of the University of California Puente Project and the California Association of Latino Community College Trustees and Administrators, and is an advocate for Latino youth through Encuentros Leadership of North County.

Born and raised in San Francisco, President Rodriguez is an English-language learner, and a first-generation college graduate from a working class family. He has a Ph.D. in education from Oregon State University, a master's degree in community development and a bachelor's degree in Chicano studies, both from University of California-Davis.



Caroline Sotello Viernes Turner

A Professor for the Doctorate in Educational Leadership Program at Sacramento State. Currently, she is President-Elect of the Association for the Study of Higher Education (ASHE). Her research has resulted in publications advancing the dialogue on faculty gender and racial/ethnic diversity. These works include *Faculty of Color in Academe: Bittersweet Success* (with Myers, Jr.) and *Diversifying the Faculty: A Guidebook for Search Committees* (widely adopted selling over 17,000 copies). Her current work addresses the preparation of the next generation of higher education scholars and practitioners. Turner is the recipient of numerous awards and recognitions, including the 2009 American Educational Research Association (AERA) *Scholars of Color in Education Distinguished Career Contribution Award*. In 2008, she was named a Stanford University Distinguished Alumni Scholar. In 2001, she was selected as an American Council on Education (ACE) Fellow. Turner received her Ph.D. from Stanford University and her undergraduate and master's degrees from the University of California-Davis.



2013 CONFERENCE PROGRAM PROPOSAL REVIEWERS / MENTORS

CSCC is a volunteer organization, and as such, we are only as strong as people are willing to volunteer. We therefore express our **special thanks** to the following individuals for their willingness to serve as proposal reviewers and mentors.

REVIEWERS

- Duane Akroyd, North Carolina State University
- Carlos Anyon, University of California-Los Angeles
- Norena Badway, San Francisco State University
- Bob Barber, Lane Community College (Emeritus)
- Erin Castro, University of Utah
- Kimberly Burns, Middlesex Community College
- Art Cohen, University of California-Los Angeles (Emeritus)
- Mark D'Amico, University of North Carolina-Charlotte
- Rivka Felsher, Florida Atlantic University
- Regina Garza-Mitchell, Texas State Technical College-Harlingen
- Gabrielle Gerhard, Curriculum Research Group
- Jillian Gross, University of Michigan
- Jessica Hale, Washtenaw Community College
- Cliff Harbour, University of Wyoming
- David Hopp
- Stacey Jackson, Oakland Community College
- Kendra Jeffcoat, San Diego State University
- Stephanie Jones, Texas Tech University
- Stephanie King, Mississippi State University
- Amanda Latz, Ball State University
- Lyle McKinney, University of Houston
- Delores McNair, University of the Pacific
- Lawrence Miller, University of Texas-Austin
- Diane Oliver, California State University-Fresno
- Ronald Opp, University of Toledo
- C. Casey Ozaki, University of North Dakota
- Rosalind Raby, California Colleges for International Education
- Marisa Rivera, Iowa State University
- Michael Roggow, Bronx Community College
- Tamara N. Stevenson, Westminster College
- Jason Taylor, University of Illinois at Urbana-Champaign
- Kate Thirolf, University of Michigan
- Ann Topping, Monroe Community College
- Tod Treat, Richland Community College
- Juanita Vargas, University of Oklahoma
- Jesse Watson, University of Southern California
- J. Luke Wood, San Diego State University
- Kristin Wilson, Hopkinsville Community College
- Louise Yarnall, SRI International

MENTORS

- Marilyn Amey, Michigan State University
- Debra Bragg, University of Illinois at Urbana-Champaign
- Elizabeth Cox Brand, Oregon Dept of Community Colleges & Workforce Development
- Pamela Eddy, The College of William & Mary
- Regina L. Garza-Mitchell, Texas State Technical College-Harlingen
- Clifford Harbour, University of Wyoming
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- Sue Kater, Maricopa Community College
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Special Thanks to:

Rose Lisk, Eastern Michigan University
Tamara N. Stevenson, Westminster College

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CSCC 2012-2013

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1994-1995	Elizabeth Hawthorne		
1993-1994	Terrance A. Tollefson		

Note - The organization was known as the Council of Universities and Colleges in its initial years, and the name was eventually changed to Council for the Study of Community Colleges. Please contact CSCC Historian Deborah L. Floyd if you have additional information.

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2002 Brent Cejda
2001 Berta Vergil Laden
2000 Frankie Santos Laanan
1999 Romero Jalomo
1998 John P. Murray
1993 Caroline S. Turner

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2009 Larry Ebbers
2008 Debra Bragg
2007 Linda Serra Hagedorn
2006 Kathleen Shaw
2005 Marilyn Amey
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2002 John Levin
2001 Barbara Townsend
2000 W. Norton Grubb
1999 James (Jim) Ratcliff
1998 George Vaughan

Prior to 1992, a single award was given for scholarship rather than two separate awards.

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2006 Thomas Greene, University of Texas at Austin
2005 Gregory Kienzl, Teachers College, Columbia University



Please contact Deborah L. Floyd, CSCC historian, or our CSCC office at UCLA with updates and additions to this list of award recipients.

NOTES:

Lined area for notes with 21 horizontal lines.



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