



*The Council for the Study of
Community Colleges*

Call for Proposals

64th Annual Conference

April 20-April 22, 2023

Intercontinental Chicago Magnificent Mile

Chicago, Illinois

***Advancing Emotional Well-Being through
Equity-Mindedness***

Proposal Deadline: December 9, 2022, at 11:59 p.m. (PST)

[*Click Here to Submit a Proposal*](#)

Twitter: @CSCCResearch
Hashtag: #CSCC2023

A large, reflective sphere in the foreground shows a distorted, wide-angle view of the Chicago skyline at dusk. The buildings are illuminated, and the sky is a mix of orange and blue. The sphere is positioned in the lower half of the image, overlapping the city scene.

2023

ABOUT CSCC AND THE 64TH ANNUAL CONFERENCE

About CSCC

The Council for the Study of Community Colleges (CSCC) is an affiliate of the American Association of Community Colleges (AACC) and a project of the Center for the Study of Community Colleges (www.centerforcommunitycolleges.org). The organization is housed at the Office of Community College Research and Leadership (OCCRL) at the University Illinois at Urbana-Champaign. Council members include university-based researchers and community college practitioners who further scholarship within the community college enterprise. The purposes of the Council are to:

- Contribute to the development of preservice and in-service education for community college professionals
- Conduct and disseminate research pertaining to community colleges
- Serve as a forum for dialogue among university professors, graduate students, and community college practitioners who study community colleges
- Disseminate information about related conferences and events
- Provide research and other services to AACC and its affiliate councils
- Recognize outstanding service to, research in, and publication about community college education
- Provide a unified and formal base of participation for CSCC members in AACC affairs

About the Annual Conference

CSCC meets annually as a community of scholars, leaders, and practitioners who are dedicated to the study of the community college enterprise. The annual conference serves as a forum for professors, graduate students, community college practitioners, and others who are interested in research and scholarship on topics involving or related to community colleges. CSCC encourages proposals that advance knowledge and understanding of a broad range of issues related to community colleges as a field of study. We welcome proposals from faculty, administrators, students, practitioners, and policy makers.

2023 Conference Location

Intercontinental Chicago Magnificent Mile
Chicago, Illinois
April 20th - April 22nd

Conference Theme: *Advancing Emotional Well-being through Equity-Mindedness*

In recent years, community colleges have traversed the pandemic of COVID-19. The pandemic bore disproportionate unemployment, infections, and loss of life in communities of color. During the height of the pandemic, individuals were often not allowed to be bedside as a loved one passed from this life to the next. Nor were they allowed to gather in community at funerals or wakes to celebrate a life that was lost. The constant fear of the unknown, restrictions on normal social activities, and loss of life fostered communal trauma in larger society. This trauma was mirrored within community colleges who experienced these challenges as well as rapid shifts to virtual learning, startling enrollment declines, and never seen pressures on administrators, faculty, and staff.

During this same timeframe, the nation experienced a racial reckoning in dealing with the murders of George Floyd and Breanna Taylor that led to millions of people taking to the streets to march in support of Black lives. The persistent news coverage of Black death at the hands of those who were sworn to protect them (i.e., police officers, security) further propelled trauma within the Black community and other minoritized communities that are disproportionately affected by police-involved shootings. Both COVID-19 and the racial reckoning have been associated with communal trauma. In addition, anti-Indigenous, anti-Asian hate crimes, antisemitism, an insurrection at the nation's capitol, and other ills shaped the pandemic era. Moreover, the longstanding challenges facing the undocumented community (especially those who are Latinx) have been pervasive. Nativist political perspectives often erroneously frame Latinx communities as criminals and an economic burden. The great resignation, enrollment declines, distrust between administration and faculty, and widening equity gaps are indicative of this trauma. These challenges demonstrate the need for an enhanced focus on the emotional and social well-being of college students, faculty, staff, and administration.

We invite proposals that articulate how colleges can better become environments of balance, care, emotional health, and wellness. From the lens of equity-mindedness as espoused by Estela Bensimon, it should be recognized that systemic inequities and oppression will create varied experiences within organizations, particularly for racially minoritized communities. Therefore, attentiveness to the ways in which systems disproportionately impact minoritized groups, rejection of deficit narratives, and embracing the responsibility of institutions to foster environments of emotional security should be prioritized. This year's CSCC conference theme, "Advancing Emotional Well-Being through Equity-Mindedness" offers CSCC members the opportunity to explore an array of topics related to the wellbeing of students, faculty, staff, and administrators. Our conference divisions this year include: (1) racial equity, (2) leadership and organizations, (3) policy and finance, (4) students, (5) teaching, learning, and faculty, (6) workforce and career education and. (7) intersectionality, community engagement, and inclusive internationalization. The program committee welcomes proposals in each of these divisions as they are all critical for the advancement of community college research. In addition, we welcome high quality critical scholarship that advances critical conversations on community colleges yet may not directly relate to the conference theme.

J. Luke Wood, CSCC Program Chair/President-Elect

PROPOSAL GUIDELINES

General Information

- Individuals submitting proposals to the annual conference must choose from among the conference's various divisions (e.g., students).
- Each proposal must designate the preferred presentation type/format as well as any other types/formats in which the submitter is willing to present. These types/formats are described later.
- Proposal narratives should not exceed 1,500 words. Submissions longer than 1,500 words will not be considered. References, tables, and figures are not included in the word count.
- All proposals must include an abstract of 50 words or less. The program committee relies on the abstracts to assign appropriate reviewers. Please include methodology information in the abstract.
- All proposals, except those being submitted for symposia, will be evaluated through a blind-review process. Therefore, the names of the authors and their institutions should not appear within the proposal narrative, headers, footers, or attachments (reference list, tables, figures), except in the case of symposium proposals. Please ensure that all author and institution information is removed from the file submitted. Submissions that have this information will not be reviewed or considered for inclusion in the conference.
- Each proposal must be submitted as a single PDF document through the designated system.
- Authors are welcome to submit multiple proposals. However, one goal of the conference is to engage as many of our attendees as possible as presenters. While all proposals will be scored through blind review, the planning committee will consider the number of times that any one person appears as the first author on multiple proposals when planning the final program.

Submission Deadline

All proposals must be received as PDF documents through the submission system no later than Friday, December 9, 2022, at 11:59 p.m. (PST). No emailed, faxed, or hardcopy mailed submissions will be accepted. Each proposal will go through a blind-review process and will be evaluated based upon the criteria described below. The principal contact person for the proposal will be notified of acceptance or rejection via email by January 16, 2023. If you have not received notification of acceptance or rejection by this date, please contact Luke Wood jwood@sdsu.edu.

Conference Divisions

CSCC encourages proposals from all disciplinary and interdisciplinary perspectives that employ diverse research paradigms and methods including qualitative, quantitative, mixed-methods, arts-based, evaluation, historical methods of

inquiry, community-engaged scholarship, and others. This year, we will use the following divisions:

- A. Racial Equity
- B. Leadership and Organizations
- C. Policy and Finance
- D. Students
- E. Teaching, Learning, and Faculty
- F. Workforce and Career Education
- G. Intersectionality, Community Engagement, and Inclusive Internationalization

The program committee will utilize these categories in assigning reviewers and in organizing the conference sessions. We also recognize the content of proposals may cross multiple divisions. In those cases, the committee recommends selecting the division most aligned with your proposal.

PROPOSAL TYPES

Research and Scholarly Papers

Research papers should report on original, empirical research that is focused on issues important to community colleges. Scholarly papers provide a clear and succinct synthesis of applicable research and scholarship or discuss a critical question on a topic of current interest to community colleges. The difference between these two types of papers lies in the sources of evidence to support a line of argumentation. Research papers rely on empirical evidence whereas scholarly papers may advance a theoretical or philosophical argument drawing on non-empirical evidence.

Research paper proposals should include sections that describe the study objectives or purposes, theoretical and/or conceptual framework(s) or perspectives used, study methods or modes of inquiry, data sources or evidence, preliminary or final results or conclusions, significance of the study, and implications for further research, policy, and practice.

Proposals for scholarly papers should include sections that describe the purpose of the paper, the significance of the topic, the theoretical and/or analytical framework or the perspectives used, a description of the body of literature reviewed, and the conclusion of the analysis.

Research and scholarly papers can also focus on disseminating best practices, but they must meet the standards regarding the use of appropriate research/evaluation methods and/or scholarly analysis.

Research/scholarly paper proposals will be evaluated based on objectives or purpose; importance of the topic to the study of community colleges; originality of the work; grounding in appropriate literature; quality of theoretical or conceptual framework or analytical argument; interpretation or soundness of the research design and analysis; reasonableness of the conclusions and implications; and the general clarity of the proposal.

Roundtables

Roundtable sessions provide a discussion forum to advance, enhance, or share information about a topic of community college policy or practice or one of historical, professional, or theoretical importance to community colleges. The presenters at each roundtable will share significant information in a conversational manner and will encourage and allow time for those in attendance to participate in the discussion, ensuring that all leave with valuable resources on the topic. Proposals should clearly state the significance of the topic, objectives, and intended outcome of the session, as well as strategies to engage participants. Accepted roundtable presentations will likely be assigned to a table with another presentation to further foster engagement. Roundtable proposals should describe as many of the following as are applicable, preferably in this order:

- Objectives, purpose, and significance of the proposed discussion
- Perspectives or theoretical/conceptual framework that will guide the discussion
- Data, evidence, or resources related to the discussion topic
- Strategies to engage participants
- Conclusions and implications

Roundtable proposals will be evaluated on objectives or purpose; importance of the topic to the study and/or understanding of community colleges; originality of the work; grounding in appropriate literature; quality of the theoretical, conceptual, or analytical framework; soundness of the strategy to engage participants; reasonableness of the conclusions and implications; and the general clarity of the proposal.

Symposia

Symposia are focused, thematic discussions linking together the work of a panel of presenters and are designed to utilize all available time in a session, typically 1 hour and 15 minutes. The focus of a symposium is a clearly identified theme or topic that is of interest and importance to community college researchers or practitioners.

Members of the symposium panel make brief presentations on the theme and provide time for discussion. Symposium proposals will be evaluated based on the originality of the topic and its centrality to the study of community colleges, the clarity and coherence of the proposed presentations, and the method of discussion facilitation.

A symposium is an integrated session that features interaction between and among a panel of presenters and the audience to advance knowledge of a particular research problem.

Rather than present the results of a series of discrete research studies, participants in an interactive symposium session should draw from their research-based expertise to engage in interactive dialogue that advances session attendees' knowledge of one of the following areas:

- How to best address a particular research problem
- An emerging issue in a specific area of research, policy, or practice
- An emerging educational theory or research methodology

The names and backgrounds of presenters should be included in the proposal. A typical symposium session might begin with brief presentations from the panelists (or an interactive Q&A session between the moderator and panelists) about the session's research problem, followed by ample time for discussion among the panelists and between the panelists and other session attendees. The proposal should identify and designate a session moderator.

Proposals for symposium sessions should describe as many of the following as are applicable, preferably in this order:

- Objectives of the session
- Importance of the theme or topic to CSCC members
- Backgrounds of the presenters as related to the session's research problem
- Expertise or perspectives that each presenter will contribute
- Structure and format of the session, including the designation of a moderator and strategies to facilitate audience discussion

Symposium session proposals will be evaluated on the following criteria: objectives or purpose; importance of the topic to the study and/or understanding of community colleges; originality of the work; grounding in appropriate literature; quality of the theoretical, conceptual, or analytical framework; soundness of the strategy to engage participants; reasonableness of the conclusions and implications; and the general clarity of the proposal. In addition, symposium proposal reviews will consider presenters' knowledge and timeliness of the topic, its appeal to CSCC attendees, and whether the session is integrated rather than a series of related papers.

PROPOSAL SUBMISSION

All conference proposals must be submitted via the submission system. [Click Here to Submit a Proposal](#).

File Format and Naming

All proposal files **must** be submitted in **a single PDF**. The file name should include the submitting author's last name and a "short" version of the title such as "Jones_CC Fac Workloads." Prior to being sent out for review, the conference chair will duplicate all proposal files and give them unique identifying numbers as file names to ensure blind review.

The submitting author will be required to provide the following information via the online submission form:

- **Presenter information** (names, organizational affiliations, and email addresses of all authors; to facilitate blind review, please ensure that identifying information about the presenters does not appear anywhere within the uploaded proposal file)
- **Title**
- **Abstract** (no more than 50 words)
- **Division** (see divisions listed on p. 3)
- **Primary research method**
- **Preferred presentation format** (and an indication of willingness to present in other formats)

The submitting author also will need to upload a **single** PDF file via the online system that includes:

- **Preferred presentation format** (e.g., research paper, roundtable)
- **Proposal title**
- **Proposal narrative** of no more than 1,500 words (approximately four single-spaced pages)
- **Reference list**
- **Tables, figures, or other illustrative supporting materials** (optional)

A 12-point font should be used throughout the document, with margins of no less than 1 inch on all sides. All pages of the proposal file should be numbered. Again, there should be no information in a proposal for a research paper, a scholarly paper, or a roundtable session that identifies the author(s) by name and/or organizational affiliation(s). **Proposals that do not conform to these guidelines will not be sent out for review.**

IF YOUR PROPOSAL IS ACCEPTED

Conference Registration

All presenters whose proposals have been accepted **MUST** register for the conference and pay conference registration fees in order to present at the conference. In the case of multiple authors of a proposal, all authors who attend the conference must pay the conference registration fee whether or not they participate in the presentation. Additional information about the presentations and schedule will be distributed after all proposal acceptance decisions have been made.

Equipment

- Presenters will be responsible for bringing their own laptop computers.
- It is recommended that presenters also bring their presentation files on a flash drive.
- Data projectors will be provided in all rooms for research/scholarly paper sessions, symposia, and preconference professional development workshops.
- Those presenting during roundtable sessions should plan to share content with attendees either on a laptop or through handouts that presenters provide.

CALL FOR VOLUNTEERS

Reviewers

Reviewers are needed to evaluate proposals in one or more of the conference format types. Reviews ensure the quality and integrity of the conference program. Comments prepared by the reviewers will be shared anonymously with the proposers. For reviewers, please indicate your areas of expertise (methodology and research divisions), position/title, and contact information. Every effort will be made to match reviewers' expertise and research interest with proposals.

Session Chairs

The program chair, in conference with members of the program committee, will assign chairs to each research/scholarly paper session. Chairs facilitate the session by introducing the speakers, keeping time, and moderating post-presentation discussion.

How to Volunteer

Members who are submitting proposals can indicate their interest to serve as a reviewer and/or session chair by answering several questions at the end of the online submission form used to upload their proposals.

CONTACT INFORMATION

For Information about proposal submissions:

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